STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Canterbury Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Canterbury Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website and our staff induction handbook.

To celebrate and embed our Statement of Values and School Philosophy in our school community, we

- display posters and banners that promote our values in our school
- celebrate our values in our school newsletter
- discuss our values with students in the classroom, meetings and assemblies.

VISION

Canterbury Primary School's vision is to create a passionate learning community that inspires, challenges and supports all students to achieve their personal best and make a positive contribution to the world in which they live.

MISSION

At Canterbury Primary School, our mission is to engage students through authentic, relevant, and contextualised learning experiences. We believe that finding opportunities to enhance student voice, agency and leadership will improve student engagement, wellbeing and achievement outcomes.

OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP. These documents can be accessed via the school website.

VALUES

Canterbury Primary School's values are:

- **Respect** - Caring for, understanding, accepting and appreciating ourselves and others.
- **Responsibility** - Demonstrating ownership of our actions and words. Being accountable for our actions.
- **Integrity** - Being honest, sincere and trustworthy.
- **Resilience** - Bouncing back from difficulties and disappointments. Accepting challenges, trying hard and not giving up easily.

LEARNER DISPOSITIONS

Canterbury Primary School's learner dispositions are:

- **Self-Regulation** – Responsible, reflective, self-control, working independently, showing integrity, seeking and acting upon feedback, being ready to learn.
- **Resilience** – Perseverance, risk taking, using mistakes to learn.
- **Self-Efficacy** – Confidence, courage, bravery, optimism, pursuing mastery, confidence in ability to learn.
- **Curiosity** – Open mindedness, desire to explore, asking questions.
- **Creativity** – Adaptability, problem solving, making connections, innovating.
- **Collaboration** – Cooperation, communication, interdependence, community, identifying strengths & weaknesses.

BEHAVIOURAL EXPECTATIONS

Canterbury Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

Shared expectations of staff, parents, carers and students to support positive student behaviour are set out in the Respectful, safe, engaged: shared expectations to support student behaviour statement.

Students are also supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Inclusion and Diversity Policy, and Bullying Prevention Policy.

Staff must follow our school and department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the Victorian Teaching Profession's Code of Conduct.

Parents and carers play a vital role in helping their child understand and meet shared behaviour expectations. Additionally, information about the expectations of parents and carers to ensure schools remain respectful and inclusive places is outlined in the department's Respectful Behaviours within the

School Community Policy, and our Respect for School Staff Policy. Schools can share these expectations through use of posters available in over 30 translated languages.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the principal has the right to permit or deny entry to school grounds (for more information, see our Visitors Policy).

Unreasonable behaviour demonstrated by school staff, parents, carers, students or members of our school community is not tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and is not tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values and School Philosophy may lead to further investigation and the implementation of appropriate consequences by the principal.

At the principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in accordance with our school's Student Wellbeing and Engagement Policy and Bullying Prevention Policy.

Our Statement of Values and School Philosophy ensures that everyone in our school community is treated with fairness and respect. In turn, we strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy is communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff handbook/manual
- Made available in hard copy from school administration upon request

RELATED POLICIES AND RESOURCES

Department of Education policies and resources:

- Work-Related Violence in Schools Policy
- Respectful Behaviours within the School Community Policy
- Respectful, safe, engaged: shared expectations to support student behaviour

Canterbury Primary School polices, accessible on our school's website:

- Bullying Prevention Policy
- Inclusion and Diversity Policy
- Parent Complaints Policy
- Student Wellbeing and Engagement Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	October 2026
Approved by	Carly Pluck, Principal
Consultation	Community & School Council Consultation, September 2025
Next scheduled review date	October, 2030